

Peter Hesse

VALUES + VISION for a dignified life in ONE world in diversity.



Conscious that ALL is interconnected through the inner nucleus of all that exists, an all encompassing divine SPIRIT, we human beings have the freedom and face the challenge to co-create a balance which 1. protects and preserves the grown and naturally developing creation; 2. enables peaceful loving community of people, living together in dignity, solidarity and in social structures defined by the "golden rule"; 3. allows all people to benefit from the fruits of research and creative productivity in an open, fair and efficient way. The legal framework for such a balance should be a global Eco-social Market Economy.

Preconditions for the freedom and success in co-creating such a peaceful world in balance are an advanced consciousness and the possibility to acquire the capabilities which are needed to actively take part in the global village. Such capabilities develop from birth under the influence of loving parents and of conscious early childhood development – like in Montessori preschoost highlewee an east by primary education, promoting self-motivated learning in its variety. It is a duty of society to create the legal framework and to provide the starting chances for individual development of all human beings in their cultural framework.

In March 1989, I received an/the answer to my question:"What is the purpose of human life on earth – especially of my life": "The whole – all – must grow / grows through learning; thereby LOVE helps...." It was a quest for sense. This message reinforced insights gained during the years since 1981 in my human-development work in the field, mainly in Haiti:

- Wrong development-partners. "Elites" often lack empathy for their population.

- Distance to those, who wish to develop themselves, resulting in conceptual arrogance.

- Dilemma: effective advertising with children can create unfair local distribution of aid.

- **Too limited project time-frames** (frequently only three years). Development needs time. Being conscious concerning such problems, we avoid them in our Peter-Hesse-Foundation. A key-problem, Market-Absolutism, needs a **paradigm-shift** to a just eco-social world-order.

True: Nobody can **be** developed. **All develops from inside out and from below to above.** This does not contradict another reality: **"A staircase** must be cleaned **from top to bottom**".

We need qualitative growth in integrating spiritual guidance and rationality through LOVE in action / compassion for ONE world in diversity – for a world in balance.

My basic belief: The whole – all – develops towards ONEness through learning.

Peter Hesse – <u>www.peter-hesse.info</u> – mail: <u>p.hesse@solidarity.org</u> – 2020

er NDARITY 20 The purpose S ANNW Solidaria The circular models have developed of the Peter-Hesse-Foundation is to since my early years in management. 1 They further developed in waking up contribute to a just and peaceful learning ONE world in diversity – with emphasis to accept guiding messages in the MEANINGFUL AND CONSCIOUS STRUCTURING + accepted - intion - inti on providing children a chance through search for truth and for sense in life. child-centered early education World in diverse ARTNERS to enable life-long learning. desired + accepted spiritual guidance the solution of the purpose of the p ONE LOVE formed by values to a stills, knowledge and the environment * On a CONSCIOUSNESS UND difference of the purpose PATH OF LIFELONG LEARNING - a vision praise thanking share experience with learnes continuation in ONE LOVE another dimension shar meditate, receive in silence and / or ?! return for another learning process ?! diversify + mature life-skills and aptitudes deepen and widen consciousness to cosmic consciousness integrate practical lis from knowledge to wisdom student-centred basic and advanced education mature values and positive attitudes develop global consciousness NEEDS FOR NEEDS FOR food + health, develop motivation for a life-long learning process family support BASIC NEEDS FOR LINE early childhood development cognitive + emotional + social reative action enable experience 2 + opportunitit discover values child-centred preschools (in diversity intense body-conto influences / experiences Community + LOVE + Solidarith from own former life ?? + from the family-system © Peter Hesse and parents biography